

Norah P. Shultz
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EDUCATION

1988 PhD	Bryn Mawr College Sociology
1984 MA	Bryn Mawr College Sociology
1978 BA Summa Cum Laude with Honors	Rosemont College/Villanova University Social Science/Sociology Concentration

ACADEMIC POSITIONS HELD

San Diego State University

Fall 2023-Present	Professor & Chair Sociology
Fall 2022-2023	Professor & Undergraduate Program Director Sociology
Fall 2016-2022	Professor Sociology

Pennsylvania State University – Abington College

Fall 2011-2016	Professor
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Arcadia University

Fall 2008-2011	Professor
Fall 2000-2008	Associate Professor
Fall 1997-2000	Associate Professor & Chair
Fall 1995-1997	Assistant Professor & Chair
Fall 1994-1995	Assistant Professor & Acting Chair
Fall 1991-1994	Adjunct Professor

Abramson Senior Center's Polisher Research Institute

1993-1994	Senior Research Scientist
1989-1993	Project Director
1988-1989	Research Scientist

ACADEMIC ADMINISTRATIVE POSITIONS (DETAILED INFORMATION AVAILABLE UPON REQUEST)

San Diego State University

2020-Present	Director of Inclusive Curriculum Division of Student Affairs & Campus Diversity Associate Vice President for Academic Affairs-Student Achievement
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Pennsylvania State University, Abington College

2014-2016	Senior Associate Dean
2011-2014	Associate Dean

Arcadia University

2009-2011	Founding Dean, College of Arts, Humanities & Social Sciences
2007-2011	Associate Vice President for Undergraduate Education
2001-2007	Dean of Undergraduate Studies & Faculty Development
2000-2001	Acting Associate Dean of Academic Affairs

PROFESSIONAL GROWTH

BOOKS

1. **Shultz, N. P. (Ed.)** (2024). *Revising the Curriculum and Co-Curriculum to Engage Diversity, Equity, and Inclusion*. New York: Routledge.

Before Reappointment to Faculty

2. **Peters-Davis, N.D. (aka Shultz, N)** & Shultz, J., (Eds.) (2005). *Challenges of Multicultural Education: Teaching and Taking Diversity Courses*. Boulder, CO: Paradigm Press. [now available through Routledge, 2015]

REFEREED JOURNAL ARTICLES

Before Reappointment to Faculty

1. Bernstein, M., Benfield, J., & **Shultz, N.** (2016) Commitment and consistency can promote student course scheduling effectiveness. *Journal of Student Affairs Research and Practice*, DOI: [10.1080/19496591.2016.1194283](https://doi.org/10.1080/19496591.2016.1194283).
2. **Peters-Davis, N.D. (aka Shultz, N)**, Burant, C.J. & Braunschweig, H. (2001). Factors associated with volunteer behavior among community dwelling older persons. *Activities, Adaptation & Aging*, 26, 29-44.
3. Halpert, S., Braunschweig, H. & **Peters, N. (aka Shultz, N)**(1998). The use of the BDI as a geriatric assessment measure. *Clinical Gerontologist*, 20, 63-74.
4. **Peters-Davis, N.D (aka Shultz, N)**, Moss, M.S. & Pruchno, R.A. (1999) . Children-in-law in caregiving families. *The Gerontologist*, 39, 66-75.
5. Pruchno, R.A., Burant, C.J. & **Peters, N.D. (aka Shultz, N)**, (1997). Coping strategies of people living in multigenerational households: Effects on well-being. *Psychology & Aging*, 12, 115-124.

6. Pruchno, R.A., Burant, C.J. & **Peters, N.D. (aka Shultz, N)**, (1997). Typologies of caregiving families: Family & individual well-being. *The Gerontologist*, 37, 157-167.
7. Pruchno, R.A., Burant, C.J. & **Peters, N.D. (aka Shultz, N)**, (1997). Understanding the well-being of carereceivers. *The Gerontologist*, 37, 102-109.
8. Pruchno, R.A., **Peters, N.D., (aka Shultz, N)**, & Burant, C.J. (1995) Mental health of co-resident family caregivers: Examination of a two-factor model. *Journal of Gerontology: Psychological Sciences*, 50B, P247-P256.
9. Pruchno, R., Burant, C. & **Peters, N. (aka Shultz, N)**, (1994). Family mental health: Marital and parent-child consensus as predictors. *Journal of Marriage & the Family*, 56, 747-758.
10. Pruchno, R.A., **Peters, N.D., (aka Shultz, N)**, Kleban, M.H., & Burant, C.J. (1994) Attachment among adult children and their institutionalized parents. *Journal of Gerontology: Social Sciences*, 49, S209-S218.
11. **Dempsey, N.P. (aka Shultz, N)**, Pruchno, R.A. (1993). The family's role in the nursing home: Predictors of technical and nontechnical assistance. *Journal of Gerontological Social Work*, 21, 127-145.
12. Pruchno, R.A., **Dempsey, N.P. (aka Shultz, N)**, Carder, P. & Koropecj-Cox, T. (1993). Multigenerational households of caregiving families: Negotiating shared space. *Environment and Behavior*, 25, 349-366.
13. Pruchno, R.A., Kleban, M.H., Michaels, J.E., & **Dempsey, N.P. (aka Shultz, N)**, (1990). Mental and physical health of caregiving spouses: Development of a causal model. *Journal of Gerontology*, 45, P192-P199.
14. Brody, E.M., **Dempsey, N.P. (aka Shultz, N)**, & Pruchno, R.A. (1990). Mental health of sons and daughters of the institutionalized aged, *The Gerontologist*, 30, 212-219.

UNPUBLISHED, REFEREED PAPERS BEFORE PROFESSIONAL CONFERENCES

1. **Shultz, N.P.** (2025) Speciesism and General Education, American Sociological Association Annual Metting: Reimagining the Future of Work, August 8-12, Chicago, IL
2. **Shultz, N.P.** (2024) Building Communities through Career Education, American Sociological Association Annual Meeting: Intersectional Solidarities: Building Communities of Hope, Justice, and Joy, August 9 –13, Montréal, Québec, CA
3. **Shultz, N.P.** (2024) Is it Size that Matters? An Investigation into a Tragedy at a Human Society. American Sociological Association Annual Meeting: Intersectional Solidarities: Building Communities of Hope, Justice, and Joy, August 9 –13, Montréal, Québec, CA
4. Gomez-Fuentes, D¹. & **Shultz, N.** (2022) The Impact of Undergraduate Research, Scholarship, Creative Activities & Service Learning on the Educational Achievement of Low-Income Latinx Students. Pacific Sociological Association 93rd Annual Conference, Telling Our Stories: Collective Memory and Narratives of Race, Gender, and Community Identity.
5. **Shultz, N.** (2021) Overcoming Resistance to Curricular Change. Pacific Sociological Association 92nd Annual Conference, The New Normal and Redefinition of Deviance, Virtual.

Before Reappointment to Faculty

¹Graduate Student

6. Newman, J. & **Shultz, N.** (2012). May No Act of Ours Bring Shame: A Campus Response to the "Penn State" Child Sex Abuse Scandal. International Family Violence and Child Victimization Research Conference, Portsmouth, NH.
7. **Shultz, N.**, Garcia, A.M., & Shultz, J. (2007). Social Order, Structural Violence, and Social Justice: Dealing with student resistance in classes on diversity. American Sociological Association, New York City, New York.
8. **Shultz, N.** & Shultz, J. (2006). Challenges of Combining the Global and the Local. American Council on Education's International Collaborative, Washington, D.C.
9. **Peters-Davis, N (aka Shultz)** & Shultz, J. (2004). From international to intercultural: Combining the global with the local. New Directions in International Education. Beloit, WI
10. **Peters-Davis, N (aka Shultz)** & Shultz J. (2004) If you ask them, they will go: Involving the faculty in globalization. Southeastern Pennsylvania Consortium for Higher Education's Spring 2004 Faculty Development Conference.
11. **Peters-Davis, N. (aka Shultz)** & Shultz, J. (2004). The story of Arcadia University: A study in collaboration. American Council on Education's International Collaborative, Washington, D.C.
12. Leiby, R. & **Peters-Davis, N. (aka Shultz)** (2003). Virtual departments: Collaborating with technology. Southeastern Pennsylvania Consortium for Higher Education's Winter Conference (Learning, technology & the changing role of faculty), Lafayette Hill, PA.
13. **Peters-Davis, N. (aka Shultz)** (2002). Research methods in cyberspace. American Sociological Association, Chicago, IL.
14. Braunschweig, H. & **Peters-Davis, N. (aka Shultz)** (2000). The stability of volunteer status in old age. Gerontological Society of America, Washington, D.C.
15. Church, J.T. & **Peters-Davis, N. (aka Shultz)** (1999). Narrative of changing times: Buddies for life? American Anthropological Association, Chicago, IL.
16. Blankertz, L., **Peters-Davis, N. (aka Shultz)** & Kreider, R. (1999). The structure of positive and negative components of self-esteem for individuals with severe mental illness. American Sociological Association, Chicago, IL.
17. **Peters, N.D. (aka Shultz)** & Burant, C.J. (1998) Older volunteers: Model development and testing. Gerontological Society of America, Philadelphia, PA.
18. Braunschweig, H.M., **Peters, N.D.**, & Graham, G.C. (1998) Differences in volunteer status between African-Americans and whites. Gerontological Society of America, Philadelphia, PA.
19. Church, J.T., **Peters, N.D.**, (**aka Shultz**) & Ager, C.A. (1998) Volunteer caregiving for PLWAS (Persons Living with AIDS): The role of the buddy. American Sociological Association, San Francisco, CA.
20. **Peters, N.D. (aka Shultz)** & Braunschweig, H.M. (1997) Mental health of volunteers versus nonvolunteers. Gerontological Society of America, Cincinnati, Ohio.
21. Braunschweig, H.M. & **Peters, N.D. (aka Shultz)** (1997) Differences in volunteer status between men and women. Gerontological Society of America, Cincinnati, Ohio.
22. **Peters, N. D.**, (**aka Shultz**) Church, J. & Ager, C. (1997) Self and community in accounting for the risks of HIV infection. Society for the Study of Social Problems, Toronto.
23. **Peters, N.D. (aka Shultz)** (1997) Volunteer activity as an indicator of aging well. American Sociological Association, Toronto.
24. **Peters, N. (aka Shultz)** (1997). Incorporating aging in an interdisciplinary course on diversity. Association for Gerontology in Higher Education, Boston, MA
25. **Peters, N. (aka Shultz)** (1996). Predictors of volunteer activity among community dwelling older persons. Gerontological Society of America, Washington, D.C.
26. Halpert, S. & **Peters, N. (aka Shultz)** (1996). The use of the BDI as a geriatric assessment measure. Gerontological Society of America, Washington, D.C.
27. Ager, C., Church, J. & **Peters, N. (aka Shultz)** (1996). Accounting for AIDS and HIV: Differing cultural calculations and their role in prevention and education programs. Ethnography in Education Forum, Philadelphia, PA.

28. **Peters, N. (aka Shultz)** & Halpert, S. (1995). Broadening the base: Recruiting random samples. Gerontological Society of America, Los Angeles, CA.
29. **Peters, N.D. (aka Shultz)** (1995). Aging well among retired men engaged in volunteer activities. American Sociological Association, Washington, D.C.
30. **Peters, N.D.**, Pruchno, R.A., & Burant, C.J. (1994). Impact of caregiving on the marital relationship: Reports from wives and husbands. Gerontological Society of America, Atlanta, GA.
31. Pruchno, R.A., **Peters, N.D. (aka Shultz)** & Burant, C. (1994). Caregiving families: How useful are reports from multiple family members? Gerontological Society of America, Atlanta, GA. (no longer available)
32. Burant, C.J., Pruchno, R.A. & **Peters, N.D. (aka Shultz)** (1994). Patterns of coping among spouses: Effects on depression. Gerontological Society of America, Atlanta, GA.
33. Perkinson, M.A., Moss, M.S. & **Peters, N.D. (aka Shultz)** (1994). Continuation of family caregiving in the nursing home. Gerontological Society of America, Atlanta, GA.
34. **Dempsey, N., (aka Shultz)** Pruchno, R., & Burant, C. (1993). Predicting mental health of families co-residing with an elder. Gerontological Society of America, New Orleans, LA.
35. Pruchno, R., Burant, C. & **Dempsey, N. (aka Shultz)** (1993). Living in a multigenerational household: The elder's perspective. Gerontological Society of America, New Orleans, LA.
36. Burant, C., Pruchno, R., & **Dempsey, N. (aka Shultz)** (1993). Family congruence vs. individual reports: Understanding caregiver well-being. Gerontological Society of America, New Orleans, LA.
37. Moss, M., Pruchno, R.A., Schinfeld, S. & **Dempsey, N.P. (aka Shultz)** (1991). Death of an institutionalized parent: Predictors of bereavement and depression. Gerontological Society of America, San Francisco, CA. (no longer available)
38. **Dempsey, N.P., (aka Shultz)** Pruchno, R.A. & Saperstein, A.R. (1990). Filial visits to nursing homes: Predictors of frequency and satisfaction. Gerontological Society of America, Boston, MA.
39. Carder, P., Koropecyk, T., Willson-Stewart, S., **Dempsey, N. (aka Shultz)** & Pruchno, R. (1990). Physical environment and perceptions of space: Intergenerational turf wars. Gerontological Society of America, Boston, MA.
40. Brody, E., **Dempsey, N.**, & Pruchno, R. **(aka Shultz)** (1989). Sons and daughters of institutionalized aged: Mental health effects. Gerontological Society of America, Minneapolis, MN.
41. **Dempsey, N.P. (aka Shultz)** (1986). Changing gender roles and women's volunteerism. American Sociological Association, NY, NY. (no longer available)
42. **Dempsey, N.P. (aka Shultz)** (1985). The role of the entertainer. American Sociological Association, Washington, D.C.
43. **Dempsey, N.P. (aka Shultz)** (1984). Rethinking the issues: A study of couples' leisure activities. American Sociological Association, San Antonio, TX.
44. **Dempsey, N.P. (aka Shultz)** (1983). Facing the cable revolution. Pennsylvania Sociological Society, Villanova, PA

BOOK REVIEWS

Before Reappointment to Faculty

1. *Older People Giving Care: Helping family and community* by Sally K. Gallagher, *Contemporary Gerontology* (1994), Vol. 1 (4), pp. 136-137.

NON-REFEREED BOOK CHAPTERS

1. **Shultz, N. P.** (2024). Leading the Way Part I. In N. Shultz (Ed.) *Revising the Curriculum and Co-Curriculum to Engage Diversity, Equity, and Inclusion*. New York: Routledge.
2. **Shultz, N. P.** (2024). Leading the Way Part II. In N. Shultz (Ed.) *Revising the Curriculum and Co-Curriculum to Engage Diversity, Equity, and Inclusion*. New York: Routledge.
3. **Shultz, N. P. & Imazeki, J.** (2024). An Institutional Movement. In N. Shultz (Ed.) *Revising the Curriculum and Co-Curriculum to Include Diversity, Equity, and Inclusion*. New York: Routledge.

Before Reappointment to Faculty

4. **Peters-Davis, N.(aka Shultz,N)** & Shultz, J. (2005). Editors' Preface. In N. Peters-Davis & J. Shultz (Eds.) *Challenges of Multicultural Education: Teaching and Taking Diversity Courses*, Boulder, CO: Paradigm Press.
5. **Peters-Davis, N.(aka Shultz,N)** & Shultz, J. (2005). Epilogue: Where do we go from here? In N. Peters-Davis & J. Shultz (Eds.) *Challenges of Multicultural Education: Teaching and Taking Diversity Courses*, Boulder, CO: Paradigm Press.
6. Pruchno, R.A., **Peters, N.D. (aka Shultz,N)** & Burant, C.J. (1996). Child life events, parent-child disagreements, and parent well-being: Model development and testing. In C.D. Ryff & M.M. Seltzer (Eds.). *The Parental Experience in Midlife*, Chicago: Univ. of Chicago Press.

NON-REFEREED PUBLICATIONS

Before Reappointment to Faculty

1. Eger, J.M. & **Shultz, N.P.** (2017) Liberal Arts in the Core of the College Curriculum. The Huffington Post (online). 4/5/2017
2. Eger, J.M. & **Shultz, N.P.** (2017) Arts-based learning is yielding job benefits. San Diego Tribune (Op-Ed; online & print). 3/31/2017
3. **Shultz, N.** (2013) Learning Communities as a First-Step in an Integrative Learning Curriculum. *About Campus*, 18, (4), 26-29.
4. **Shultz, N.** (2011) Arcadia Students are on the Journey of their Lives. *Arcadia: The Magazine of Arcadia University*, 92, 18-23.
5. Shultz, J., Skilton-Sylvester, E. & **Shultz, N.** (2007). Exploring Global Connections: Dismantling the International/Multicultural Divide. *Democracy & Diversity*, 10, 4-6.
6. **Peters-Davis, N.D.**, Shultz, J. & Wagner, A. (2005). Connecting the global and the local: The experience of Arcadia University. *Diversity Digest*. 8, p. 6 & 23.

PUBLICATIONS IN PROCESS

1. Accepted: **Shultz, N.P.** (Anticipated 2026) *Survey Research & Community Engagement*, An Interactive e-Textbook, Cognella Publishing

2. Accepted: **Shultz, N.P.** (Anticipated 2026) Advising Editor. Article collection: Artificial Intelligence and Higher Education Curriculum: From “No” to “How?” *Cogent Education*
3. Accepted: **Shultz, N.P.** (Anticipated delivery April 2027) *Understanding Diversity, Equity, Inclusion, and Belonging: A Global Perspective*, Edward Elger Publishing

SCHOLARLY AND RELEVANT AWARDS

Before Reappointment to Faculty

San Diego State University Division of Student Affairs Vice Presidential Partnership Award (2018)
 Induction into Mortar Board (2018)
 Induction into Kappa Delta Pi (2014)
 Induction into Phi Beta Delta (2007)
 Induction into Delta Mu Delta (2006)
 Inaugural recipient of Cultural Ally Award (selected by Arcadia University students) (2005)
 Induction into Phi Kappa Phi (2001)
 Beaver College Faculty Development Fund award (1999)
 Beaver College Faculty Development Fund award (1995)
 Max Richter Fellow, Bryn Mawr College (1986 – 1987)
 American Sociological Association’s 10th Annual Student Honors Program (1984)
 Induction into Delta Epsilon Sigma (1978)

FUNDED RESEARCH GRANTS & CONTRACTS

1. \$45,514 – AI-Ready Curriculum Overhaul and Redesign (ACORN) Toolkit, Co-PI, California State University Artificial Intelligence Educational Innovations Challenge (2025-2026)
2. \$1,860 – Engaged from Day One, San Diego State University’s College of Arts & Letters Inaugural Community Engagement Grant (2025)
3. \$99,985 – Foundational Mathematics for Engineers at San Diego State University, Co-PI, National Science Foundation, Broadening Participation in Engineering Track 1 (highly competitive) (2024-2025)

Before Reappointment to Faculty

4. \$50,000 - Pennsylvania State University, President’s Innovation Seed Grant (2015)
5. \$179,244 - U.S. Department of Education, Office of Postsecondary Education, Undergraduate International Studies & Foreign Language Program (2008-2010)
6. \$162,000 - U.S. Department of Education, Office of Postsecondary Education, Undergraduate International Studies & Foreign Language Program (2004-2006)
7. \$246,000-Pennsylvania State Department of Education, Office of Technology, Link-to-Learn Program (Contract #FC4100011575) (2003)
8. \$10,000 -Presbyterian Church (U.S.A.), the National Ministries Division and the Higher Education Program Area, Teaching of the Bible Grant, (2003)

9. \$5,830 - Phi Kappa Phi, Promotion of Excellence Grant, "Thesis Day Celebration," (2003-2004)
10. \$349,643 (Direct Costs)/\$534,918 (Total Costs) - U.S. Department of Health & Human Services, "Older Volunteers: Predictors & Outcomes," (R29MH48119, NIMH), (1993-1998)

PARTICIPATION IN PROFESSIONAL ASSOCIATIONS

1. American Educational Research Association
 - Roundtable session chair, Assessing Equity, Success, and Effectiveness in Higher Education, Annual Meeting, Dismantling Racial Injustice and Constructing Educational Possibilities: A Call to Action, April 11-14, Philadelphia, PA (2024)
 - Roundtable session chair, Tell me what Matters to your Institution without Saying it Out Loud: Mission Statements, Resource Allocation, and Institutional Priorities, Annual Meeting, Dismantling Racial Injustice and Constructing Educational Possibilities: A Call to Action, April 11-14, Philadelphia, PA (2024)
2. Association of American Colleges and Universities
 - Workshop, Organizer & Presenter, Diversity, Equity & Student Success, Can We Handle Truth?, Leadership Models, Best Practices, and the Role of Assessment for DEI Efforts, (2023)
 - Panel participant, Equity and Inclusion in Everything We Do, Annual Meeting, Reclaiming Liberal Education, (2023)
 - Presider, Affinity Discussion, Inclusive and Responsive Pedagogy in All Settings (Virtual, Hybrid and In-Person), Diversity, Equity and Student Success: Upholding these Truths: Equity, Diversity & Democracy (Virtual), (2021)
 - Workshop (with Jennifer Imazeki), Anti-Racism and Social Justice across the Curriculum; Diversity, Equity and Student Success: Upholding these Truths: Equity, Diversity & Democracy (Virtual), (2021)
3. Hawaii International Conference on Education
 - Poster presentation, To Include or Not Include the Story of Antisemitism, (with Daisy Gomez-Fuentes²), 20th Annual Conference, (2022)
4. Pacific Sociological Association
 - Presider, Race & Education Session, 92nd Annual Conference, The New Normal and Redefinition of Deviance, (2021)
5. NADOHE: The National Association of Chief Diversity Officers.
 - Workshop, Anti-racism Across the Curriculum (with Jennifer Imazeki), Annual Meeting: Advancing Equity and Anti-Racism Strategies on Campus (2022)

Before Reappointment to Faculty

6. American Council on Education
 - Panel participant (invited), Pennsylvania Network Forum, Office of Women in Higher Education (Inclusive Excellence Group), Leading through Diversity, (2011)
 - Panel participant (invited), Plenary session: Internationalizing the Curriculum: Supportive Policies and Practices, International Collaborative Regional Meeting, (2008)

² Graduate Student

- Panel participant, Plenary session: Good Practice in Internationalizing the Curriculum; International Collaborative Annual Meeting, (2008)
 - Convener, Pluralism in the United States: Understanding Diversity through Identity; Educating all of One Nation conference, (2003)
7. American Sociological Association
- Roundtable organizer & presider, Follow-up to Focus the Nation: Teaching about Global Climate Change; Annual Meeting. (2008)
 - Organizer, Academic Workshop, Enhancing Interdisciplinary Connections; Annual Meeting (2006)
 - Organizer, Teaching Workshop, Teaching Diversity Courses; Annual Meeting (2004)
 - Organizer, Teaching Workshop, Sociology in Freshman Seminars; Annual Meeting (2003)
 - Organizer, presider & discussant, Culture and Living with HIV/AIDS; Annual Meeting (2003)
 - Panel participant, Academic Workplace Workshop, Preparing for and Surviving Program Review; Annual Meeting (2002)
 - Panel participant, Academic Workplace Workshop, Ideas for Recruiting Majors and Minors in Sociology, before Their Senior Year!; Annual Meeting (2000)
 - Discussant, Advocacy, Alternatives, and Coping with HIV/AIDS; Annual Meeting (2000)
 - Panel participant, Academic Workplace Workshop, Sociology's Opportunities in Interdisciplinary Courses; Annual Meeting (1998)
8. Association of American Colleges and Universities
- Panel participant, Building Community at SDSU: A Three-Pronged Approach to Gen Ed Reform, General Education, Pedagogy and Assessment Meeting, Reflection and Meaning Making in Turbulent Times, (2020)
 - Panel participant, A Corridor to Graduation, Annual Meeting, Raising our Voices: Reclaiming the Narrative on the Value of Higher Education, (2019)
 - Workshop (with Peter Siskind, Peter M. Appelbaum, Ellen Skilton, Gregg F. Moore & Tom Hemmeter), Maintaining Curricular Integrity of General Education Reforms in the Face of Changing Contexts; General Education and Assessment: Foundations for Democracy, (2018)
 - Workshop (Theory to Practice), I Hated the Course but Now I See Global Connections Everywhere; Global Learning in College: Defining, Developing, and Assessing Institutional Roadmaps, (2015)
 - Facilitated discussions leader, Implications for faculty & departments; Global Learning in College: Cross-cutting capabilities for 21st century college students, (2014)
 - Session organizer and co-leader. Assessment and Student Values: Notes from a Decade in the Field. Global Learning in College: Cross-cutting capabilities for 21st century college students, (2014)
 - Panel participant, Drawing on Our Strengths & Pushing Boundaries: Global Learning at One College; Global Learning in College: Asking Big Questions, Engaging Urgent Challenges, (2013)
 - Panel participant, Are we lifting as we climb? Women leaders and their role in campus climate; Modeling Equity, Engaging Difference: Frameworks for Diversity and Learning, (2012)
 - Panel participant, Integrating Domestic and International Concerns in the Undergraduate Curriculum; Facing the Divides: Diversity, Learning, and Pathways to Inclusive Excellence, (2010)
 - Panel participant, Fostering Social Responsibility: Pedagogies that Matter; Faculty-roles in High-Impact Practices, (2010)

- Panel participant, Integrating Global Learning and Campus Mission; Shared Futures Global Learning Forum, (2009)
 - Workshop (invited; with Jeffrey Shultz), Blurring and Crossing Boundaries: A Four-Year Curriculum Tailored to Students' Needs; General Education, Assessment, and the Learning Students Need, (2009)
 - Organizer & panel participant, Pathways to Integration: How Campus Cultures Shape Efforts to Deepen Student Learning; Civic Learning at the Intersections: U.S. Diversity, Global Education, and Democracy's Unfinished Work, (2007)
9. Associated New American Colleges
- Panel participant, The Institutional Culture and Commitment of Educating Global Citizens; Summer Institute (2007)
10. Delaware Valley Student Affairs Conference
- Keynote Speaker. "Reducing Binary Categories and Increasing Connections;" February 12, (2010)
11. Eastern Sociological Society
- Organizer, Undergraduate Student Poster Session and Workshop, Applying to & Surviving Graduate School, Annual Meeting (2005)
 - Organizer, Undergraduate Student Poster Session and Workshop, Applying to & Surviving Graduate School, Annual Meeting (2004)
 - Organizer, Undergraduate Student Roundtables, Annual Meeting (2003)
12. Hawaii International Conference on Education
- Panel participant, San Diego State University's Short Term International Program in
 - Greece: A Model for Maximizing High Impact High Impact Practices and Global Social Justice Awareness for Underserved Populations, 18th Annual Conference, (2020)
 - Poster presentation, Advising as a Key to Navigating Educational Transitions (with Paul Justice and Rosie Villafana-Hatcher), 18th Annual Conference, (2020)
 - Panel participant, Rising to meet the teacher shortage by working together with local
 - partners to address the demand for STEM and Special Education teachers in secondary education: A panel discussion on how a local partnership between San Diego State University and the Sweetwater Union High School District inspires alumni to return to their home district as classroom teachers, 17th Annual Conference, (2019)
13. International Studies Association
- Roundtable participant (invited), Taking the Fear Out of Assessment and Evaluation: Lessons Learned; 50th Annual Convention, (2009)
14. Mid-Atlantic Women's Studies Association
- Roundtable participant, When Crisis Strikes: Strategies, Responses, and Lessons Learned at Penn State; Conference: Asserting Our Value(s), Women's Studies in the 21st Century, 2012.
 - Workshop: Understanding the Context: An exercise in Analyzing Institutions; Conference: Asserting our Value(s), Women's Studies in the 21st Century, (2012)
15. Mountain Pacific Association of Colleges and Employers
- Panel Participant, Shifting Recruitment towards Authentic Engagement: How Employers Align with Student Services Personal and Campus Programs to Inspire Authenticity in the Act of Recruitment, 15th Annual Meeting, Inspire Shift Act, (2019)
 - Panel Participant, Meeting your Diversity & Inclusion Goal Doesn't Have to be a Pipe Dream - How One Major Corporation and a Local University Partnered to Make this Shared Goal into a Reality, 14th Annual Meeting, Making Dreams Reality, (2018)
16. NACADA: The Global Community for Academic Advising
- Advising for Inclusive Excellence: How a Campus Advising Campaign Promotes Participation for All in High Impact Practices, NACADA Virtual (2020)
17. NAFSA: Association of International Educators

- Panel participant, Study Abroad for All: Attracting Underrepresented Fields and Specialties, Annual Meeting (2008)
18. NAPSA, Student Affairs Administrators in Higher Education
- Panel Participant, Creating a Campus Community Committed to Inclusive Excellence:
 - A Campus Marketing Campaign Between Academic Affairs & Student Affairs to
 - Promote Participation of All Students in High-Impact Practices, Annual Meeting, (2019)
19. Pennsylvania State System of Higher Education
- International Summit, Three Phases of Internationalization: The Evolution of Global Understanding at Arcadia University, (2010)
20. Pennsylvania State University & Campus Compact Pennsylvania
- Public Scholarship, Community Engagement Practice, and Sustainability Colloquium, Opening Keynote, October 30-31, (2015)

TEACHING EFFECTIVENESS

SUPERVISIONS

2026	Kristin Garcia, Masters, Comprehensive Exam, Sociology of Education
	David Magallanes Cortes, Masters (Chair), TBN
	Erin Petersen, Undergraduate Special Study, TBN
	Sofia Salazar, Masters (Chair), TBN
2025	Vic Amador, Sociology, Masters, Comprehensive Exam (Second Member), Social-Emotional Learning
	Katarina Zavala-Corona, Sociology, Masters, (Chair), <i>The Immigrants' Educated Daughter</i>
	Maria Shoka, Political Science, Masters, (3 rd , Outside, Reader), <i>K-12 Schools in the United States: A Political Battleground</i>
2024	Staci Burns, Sociology, Masters (2 nd Reader), <i>Being of Service: A Qualitative Study of How Support Staff in Addiction Treatment Facilities Adapt to Employer and Client Expectations</i>
	Katie Brandi, Sociology, Masters (Chair), <i>Redlining: An Examination of Mexican American Radicalization through HOLC Appraisals</i>
	Matthew Louie, Rhetoric & Writing Studies, Masters, (Third, Outside, Reader), <i>Exploring the Success and Challenges of Anti-Racist and/or Linguistically Inclusive Writing Assessment in First-Year Composition</i>

- 2023 Theresa Carlson, Educational Leadership, Community College & Postsecondary Leadership Program (Co-chair), Technology: The Missing Piece to Bridge the Gap in STEM?
- Daisy Gomez-Fuentes, Sociology, Masters (Chair), The Impact of Faculty Mentorship on the Educational Achievement of First-Generation Low-Income Latinx Students
- Jennifer Ojeda Ortiz, Masters (2nd Reader), Mixed-Immigration Status Families: Family Immigration and Student's Well-being in Higher Education
- 2022 Natalie Hardy, Sociology, Comprehensive Exam, (Second Member), Sociology of Education

TEACHING TRAINING OR TEACHING CONFERENCES

- 2024 SDSU Academic Application of AI
- 2023 CSU Advanced QLT Course in Teaching Online
CSU Introduction to Teaching Online using QLT for Summer Sessions
Student Success Analytics Leadership
- 2022-2023 AAC&U Curriculum-to-Career Innovations Institute, Campus Team Member
- 2022 Knapsack Institute: Transforming Teaching & Learning (The Matrix Center for the Advancement of Social Equity & Inclusion, University of Colorado – Colorado Springs)
- 2021 “The Pattern in the 21st Century What, How, Why?” The Institute for the Study of Global Antisemitism and Policy (Cambridge University)
- 1994 Drexel University's AIDS Education Institute

TEACHING MONOGRAGHS

Before to Reappointment to Faculty

- 2006 **Shultz, N.P.** & Lehman, S.G. *Research Methods in Cyberspace: Internet Exercises for Social Science Research Classes*. 2nd ed. Washington, D.C.: American Sociological Association.
- 2001 **Peters, N.D. (aka Shultz, N)** & Church, J.T. Social Issues: AIDS and HIV. In E.R. Wright (Ed.) *Teaching the Sociology of HIV/AIDS: Syllabi, Lectures, and Other Resources for Instructors and Students*, 2nd ed. Washington, D.C.: American Sociological Association.

COURSES TAUGHT

After Reappointment to Faculty

Course #	Course Name	Level (i.e., upper, lower, grad)	Modality (i.e., online, in- person, hybrid)	Co - Taught?
<i>SOC201</i>	<i>Elementary Statistics</i>	<i>Lower</i>	<i>In-Person, Hybrid, Online</i>	<i>No</i>
<i>SOC406</i>	<i>Intermediate Statistics</i>	<i>Upper</i>	<i>Hybrid</i>	<i>No</i>
<i>SOC407</i>	<i>Survey Research & Experimental Design</i>	<i>Upper</i>	<i>Hybrid</i>	<i>No</i>
<i>SOC796</i>	<i>Practicum</i>	<i>Grad</i>	<i>In-Person</i>	<i>No</i>

Before to Reappointment to Faculty

Course #	Course Name	Level (i.e., upper, lower, grad)	Modality (i.e., online, in- person, hybrid)	Co - Taught?
<i>SDSU</i>				
<i>GENS280</i>	<i>Intro to Civic Engagement</i>	<i>Lower</i>	<i>In-Person</i>	<i>No</i>
<i>ARCADIA</i>				
	<i>First Year Seminar</i>	<i>Lower</i>	<i>In-Person</i>	<i>No</i>
	<i>Introductory Sociology</i>	<i>Lower</i>	<i>In-Person</i>	<i>No</i>
	<i>Liberal Studies Capstone</i>	<i>Upper</i>	<i>In-Person</i>	<i>No</i>
	<i>Liberal Studies Research Methods</i>	<i>Upper</i>	<i>Hybrid</i>	<i>No</i>
	<i>Pluralism in the United States</i>	<i>Lower</i>	<i>In-Person</i>	<i>Yes</i>
	<i>Sociology of Aging</i>	<i>Upper</i>	<i>In-Person</i>	<i>No</i>
	<i>Sociology of AIDS & HIV</i>	<i>Upper</i>	<i>In-Person</i>	<i>Yes</i>
	<i>Sociology Research Methods</i>	<i>Upper</i>	<i>In-Person</i>	<i>No</i>
	<i>Sociology Senior Seminar</i>	<i>Upper</i>	<i>In-Person</i>	<i>No</i>

SERVICE

After Reappointment to Faculty

Service for the Department

1. 2021-2023 Assessment
2. 2021 Curriculum
3. 2021-Present Diversity & Inclusion

- | | |
|-----------------|--|
| 4. 2023-Present | Executive Committee |
| 5. 2021-2022 | Personnel |
| 6. 2022-Present | Scholarship |
| 7. 2021-2022 | Search Committee co-chair (Asst Professor) |

Service for the College

- | | |
|--------------|---------------------------------------|
| 1. 2024-2025 | Ad Hoc Internationalization Committee |
| 2. 2020-2023 | RPT (2022-2023 Chair) |
| 3. 2023-2025 | Professional Leaves Committee |

Service for the University

- | | |
|-----------------|---|
| 1. 2024-Present | University Research Council |
| 2. 2024-Present | Parliamentarian & Sergeant at Arms, University Senate |
| 3. 2025-Present | External Inclusion Representative |
| 4. 2025-Present | Undergraduate Studies Advisory Committee (Chair) |
| 5. 2025-Present | Faculty Advisor, Student Organization (Effective Altruism) |
| 6. 2023-2025 | Faculty Senator for College of Arts & Letters |
| 7. 2023-2024 | International Affairs University Senate Council |
| 8. 2023 - 2024 | Judge for Student Research Symposium |
| 9. 2023-2024 | Council of Chairs/Directors Advisory Group to the Provost (Chair) |
| 10. 2021-2024 | Inclusion Representative |
| 11. 2020-2021 | Inclusion Council |

Service for the Profession

1. American Sociological Association

- | | |
|-----------|--|
| 2025-2026 | Community for Community Engaged Scholars and Teachers – Awards Committee |
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Service for the Community (Recent)

- | | |
|--------------|---|
| 1. 2023-2025 | Community Integrative Health (La Mesa, CA) – Board Member |
| 2. 2023 | Metropolitan Transit System (City of San Diego) Pro Bono Assessment |

Before Reappointment to Faculty

Service for the Profession

1. Association of American Colleges & Universities

- | | |
|------|---|
| 2011 | Faculty consultant, Shared Futures Summer Institute |
|------|---|

2. American Sociological Association

- | | |
|-----------|---|
| 1997-1999 | Editor, newsletter of the Aging Well Committee of the Aging & Life Course section |
|-----------|---|

2001 – 2003	Honors Program Advisory Panel
2007-2009	Section on Teaching & Learning
2006-2009	Chair, Committee on Cooperative Initiatives
	Member, Membership Committee
	3. <u>Council of Colleges of Arts & Sciences</u>
2010-2011	Standing Committee on Comprehensive Institutions
2010-2011	Standing Committee on Cultural Diversity
	4. <u>Eastern Sociological Society</u>
2003-2005	Co-chair, Undergraduate Education Committee
	5. <u>National Institute of Health, National Institute of Child Health and Human Development</u>
2003;1998	Special Emphasis Panel
	6. <u>Pennsylvania Chapter of the American Council on Education (ACE) Network Office of Women in Higher Education</u>
2009 – 2012	President & Lead State Coordinator
2007 – 2009	Vice-President for Finance & Communication
2003-2012	State Planning Board
2003 – 2007	State Coordinator
2002	Forum Organizing Committee
	7. <u>Sociologists' AIDS Network</u>
1999-2000	Chair
1997-2000	Editor, newsletter
1998-1999	Chair-elect