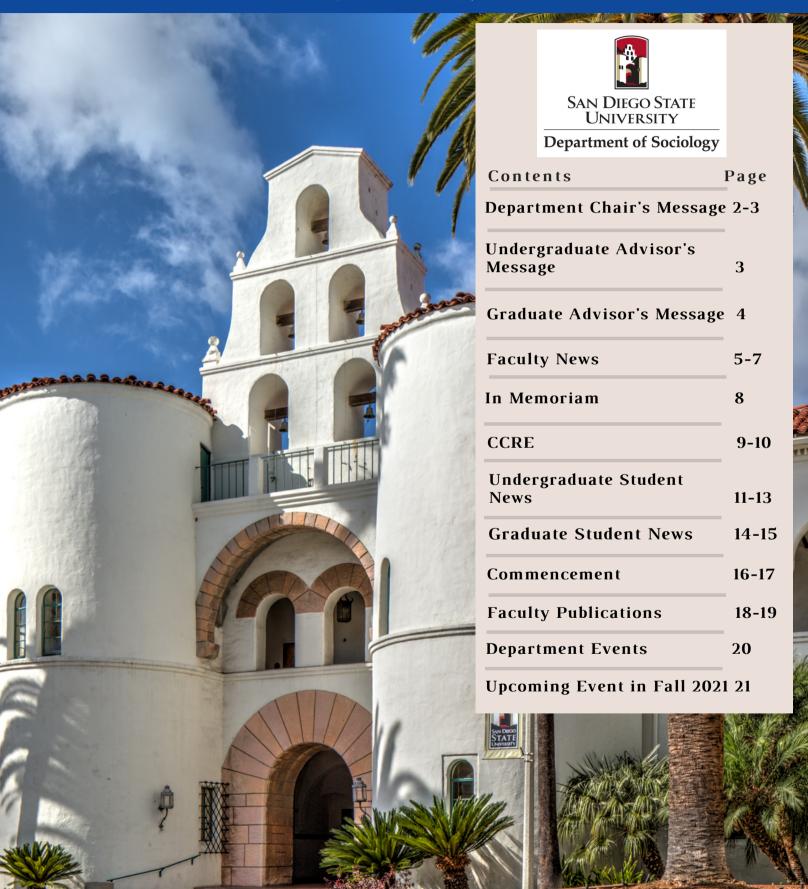
ISSUE 6 FALL 2021

THE INFORMANT 2.0:

SDSU Department of Sociology Annual Newsletter



Department Chair's Message

Minjeong Kim

Welcome to the 2021-2022 academic year!

After the unprecedented year of 2020-2021, this welcome has extra meaning because SDSU is fully back on campus! As much as it was challenging to retreat from campus life when the pandemic broke out, planning this transition has had its own complications and various concerns; I still wonder what it will be like to return to campus life, which we used to take for granted.



Despite the pandemic that kept us in the virtual world, the Department of Sociology has been business as usual. We carried out the Department's Academic Review virtually and continued our classes through zoom. While SDSU Colleges held commencement ceremonies at Petco Park with both Classes of 2020 and 2021, the Department hosted the 2nd virtual graduation celebration. Enrollments in sociology courses have stayed strong, the Graduate Committee received an unusually large number of MA applications, and the Department hired three new lecturers in Spring, although only one, Dr. Kris Kohler, will stay on as we return to in-person teaching.

The COVID-19 pandemic itself was a tremendous challenge to all of us, but the pandemic has also crystallized a plethora of institutional and structural issues that have marginalized many Americans. One of those issues was racial injustice and SDSU also had to deal with our own issues of racial diversity and how we can better serve our minoritized students. The Department took part in this by completing the assessment for the diversity and inclusion planning and organizing SDSU Sociology - Community Dialogue Series on Black Lives Matter Movement in Fall 2020 and Spring 2021. Both events featured local San Diegan activists and scholars who are committed to fight for racial justice. Also, both the Center for Community Research and Engagement (CCRE) and Sociology Graduate Student Committee organized events addressing anti-Asian hate crimes, which have intensified since the beginning of the pandemic (see page 15).

Personally, I am starting a two-year second term as the Department Chair. My first term kept me extremely busy as I was learning the ropes, getting ready for the Academic Review, and dealing with how we function during the pandemic. The second term is allowing me an opportunity to organize something new to the Department: the Department's Annual Lecture Series. From my first term as the chair, I thought of organizing a signature event for the Department where not only current students and faculty but also emeriti faculty and alumni are invited to be connected and reconnected with the department and one another. After much consideration, we selected Dr. Rubén G. Rumbaut, Distinguished Professor of Sociology at UC Irvine, as the inaugural speaker. Dr. Rumbaut is an alum of SDSU Sociology MA program and was a departmental faculty member for 8 years (see page 21). Preparing for this event was an eye-opening experience, learning more about historical moments of the department and the namesake of the Department's endowed scholarship, John O. and Mary Anderson, much thanks to Dr. Rumbaut. More information will be sent out and I really hope that many of you can attend this important event.

Lastly, I want to acknowledge Audrey Beck and Tim Brown, the Department's undergraduate and graduate advisors, for working tirelessly through this challenging year. They of course have numerous tasks as advisors but I have been especially grateful to them for taking so much time to assist students individually over zoom.

I could not have done my job without Francine Vasquez, our Administrative Coordinator, whose hard work and efficiency is second to none. Finally, as always, thanks to Monica Cortez, our Administrative Assistant, who worked on creating this newsletter.

Undergraduate Advisor's Message

Audrey Beck

Over the 2020-2021 academic year, our students continued to demonstrate remarkable persistence in the face of another year of distance learning brought about by the pandemic. Despite these challenges, the year ended with a celebratory in-person graduation ceremony at Petco Park where our majors and minors received well-deserved recognition of their achievements.

We also hosted a graduating senior Zoom celebration where we presented our award for Outstanding Graduating Senior to Alana Godoy and first annual awards for Excellence in Sociological Research to Diego Smith and Excellence in Community Engagement to Abigail Tamayo and Jolyana Jirjees.

You can view their incredible accomplishments here: https://sociology.sdsu.edu/undergraduate/undergraduate-students.

In addition to creating these new awards, over the past year, as the UG Advisor, I have worked with Study Abroad to articulate hundreds of potential courses for students to count towards their major as we begin to ramp back up international travel. This process will make it easier for students to study abroad and use their sociological imagination in new contexts. Our advising email (advising.sociology@sdsu.edu) and regularly updated web content, including a frequently asked questions page called "Advising Assistance" on our department site continues to aid academic success and timely graduation. As we begin to transition back to campus, we are excited to welcome our newest cohorts of 40 new freshman and 113 transfer students at this summer's orientation series.

https://sociology.sdsu.edu/undergraduate



Graduate Advisor's Message

Timothy Brown

Even a global pandemic was not able to derail the success of our master's program, its students, and our dedicated faculty. All our students did a tremendous job of adapting to an entirely new pedagogical experience in learning online. I am honored to continue to serve as their graduate advisor. Additionally, I am very excited to welcome our new 2021 cohort, and as weird as it sounds am looking forward to meet our second year students in person for the first time!



On the topic of success, I am very happy to report the several accolades that our graduate students accomplished last year. Both Mary McClure-Walzenbach and Dianna Ratasamy were awarded the 2021-2022 San Diego/Imperial County Community College Association fellowships. I am also happy to report that several of our returning graduate students, and members of our incoming graduate cohort, received scholarship honors this year! Second year student Dianna Ratasamy, along with incoming students Leonardo Alcaraz, Daisy Gomez-Fuentes, and Katie Brandi received the John O. and Mary L. Anderson Memorial Endowed Scholarship in Sociology offered through our department. Additionally, Dianna Ratasamy was also a recipient of the SDSU Graduate Equity Scholarship. Last, it is my immense pleasure to announce that current second year students Irma Arias, Kariar Al-Naiem, Brooke Fousek, and Robert Rodrigues have all passed their thesis or comp defenses and successfully graduated. We all look forward in great anticipation to see your future successes!

This brings me to our next big announcement for the SDSU graduate program. I am very proud to state that this year we will be welcoming 12 new students to the graduate program. This was by far the most competitive application process since I have been a member of our graduate committee.

We are extremely excited about this year's very distinguished cohort and anxious to see their continued academic success.

This group not only contains distinguished students from SDSU and other CSU's (Fullerton, Riverside, San Marcos) but also from the East Coast at programs such as Florida Gulf Coast and Gonzaga! It is my honor to be the first to say welcome to your program! We are all extremely excited to have you as part of the department and look forward to helping you achieve your goals in the program. During my tenure as advisor, I intend to work closely with you, the Sociology Graduate Student Committee, and other faculty and staff to create more than just another social group or network.

https://sociology.sdsu.edu/graduate

FACULTY NEWS

Congratulations



Promotion To Full Professor Jung Choi

Most Influential Faculty Members

We are pleased that three of our Sociology Faculty were selected for Most Influential Faculty Members by Outstanding Graduating Seniors in the College of Arts & Letters:

Dae Elliott



Michael McCall



Jung Choi



Dae Elliott - Selected by Dan Grayson Cordero (LGBTQ+ Studies) Michael McCall - Selected by Alana Kikanani Godoy (Sociology) Jung Min Choi - Selected By Sarah Enterline (Sustainability)

FACULTY NEWS

Introducing New Faculty

Kris Kohler



Dr. Kristopher Kohler earned his doctorate in Sociology at the University of California, San Diego and his B.A. in Political Science and Black Studies at the

University of California, Santa Barbara. He considers himself an interdisciplinary scholar and a public scholar whose work engages multiple disciplines, audiences and theoretical orientations.

He has a passion for teaching theory, social movements and transnational/global sociology. This is at least partly because he has lived, worked and researched in more than 23 different countries including service in the US Peace Corps (Zambia) as a rural health volunteer. He is also a United Nations Sustainable Development Goals Open Pedagogy Fellow working to develop engaging, sustainable assignments that students can carry into real world applications.

As a teacher, he challenges his students to be critical thinkers and critically engaged citizens armed with both the knowledge and the fortitude to create a better world.

Rachael Horn-Langford

Rachael Horn-Langford is currently a Ph.D. Candidate in the Joint Doctoral Program in Education at Claremont Graduate University and San Diego State University.



She earned an M.A. degree in Sociology from San Diego State University and a B.A. degree in Sociology from Arizona State University.

Her research interests focus on how forms of capital impact students' experience and identity in relation to higher education preparation, career aspirations and persistence.

Professor Horn-Langford is committed to community service learning and working collaboratively with diverse community actors. She loves water activities and hanging out with her wily cats and her energetic first grader.

FACULTY NEWS

Amy Wong

Dr. Amy Wong received her Ed.D. from the University of Southern California. Her dissertation, "A Narrative Study of Asian American College Students and Suicide Resiliency," was nominated for dissertation of the year at USC.

Enrico Marcelli

Dr. Enrico Marcelli is working with colleagues and students from the Center for the Study of Economic Mobility of Winston-Salem State University and two community-based organizations --Latino Community Services and Neighbors for Better Neighborhoods -- to investigate how religiosity and political identity influence COVID-19 outcomes among Black and Latino/a adults residing in the five-county Winston-Salem, NC metropolitan area. Specifically, with funding from North Carolina's General Assembly (\$289,000). He is leading the 2021 Winston-Salem Community Covid-19 Survey, which is collecting representative data from both populations regarding home, work, neighborhood, social capital, healthrelated factors and COVID-related health behaviors and outcomes.

Minjeong Kim

Dr. Minjeong Kim received funding for Student Assistance with Research, Scholarship, and Creative Activities (RSCA) Program, SDSU.

Daniel Davis

Dr. Daniel Davis and sociology major Anna Kelley received an SDSU Summer Undergraduate Research Program grant for a research project titled, "Career Filtering: Examining the Influences Shaping Undergraduate Career Goals." Dr. Davis plans to develop it into a longitudinal study that looks at how well students can predict their future career paths, and what variables most influence those probabilities.

Tim Brown

Dr. Tim Brown was recognized by the SDSU College of Arts and Letters for providing outstanding support to a College of Arts and Letters Student Organization over the 2020-2021 year. Dr. Brown also received funding in 2020 for "Financial Literacy from Behind Bars" from FINRA Investor Education Foundation. (Principle Investigator \$10,000)

Audrey Beck

Dr. Audrey Beck is a Co-PI of the NSF-funded Project titled "Building an Integrative Community Platform to Alleviate the Workforce Aging Crisis" which received supplemental money for undergraduate assistance. Dr. Beck also received funding for Student Assistance with Research, Scholarship, and Creative Activities (RSCA) Program and the Undergraduate Research Program grant from SDSU.

IN MEMORIAM

Bohdan "Bo" Kolody Professor Emeritus



Bohdan "Bo" Kolody, Professor of Sociology, San Diego State University (1971-2008), passed away February 13, 2021. He was 77 years old.

Dr. Kolody was born to Olha and Walter Kolodij in the Ukraine on August 18, 1943. After immigrating to the United States with his parents, brother Roman, and sister Sonia, the family settled in Newberry, South Carolina. Dr. Kolod's gift of extraordinary intelligence and curiosity ultimately drove his education in statistics and sociology at Clemson University, Bowling Green State University (M.A.), and the University of Oregon (Ph.D.).

In 2007, Dr. Kolody received the 2007 Faculty Monty Award. He had a stellar record as teacher, researcher and academic administrator. Widely recognized for research in statistics, research methods and social psychology. Dr. Kolody has mentored graduate students to become outstanding scholars in sociology and statistical methodology. His work has been funded by the National Institute of Mental Health, the Robert Wood Johnson Foundation, the U.S. Department of Transportation and other agencies.

Gordon Clanton Full-Time Lecturer



Gordon Clanton, Full-time Lecturer of Sociology at San Diego State University (195-2008) passed away on July 13, 2021. He was 78 years old.

Dr. Clanton grew up in Baton Rouge, Louisiana. He was the first of his family to go to college. He received a BA in chemistry from Louisiana State University (1964), an MDiv from Austin Presbyterian Theological Seminary (1967), and a Ph.D. from the Graduate Theological Union and the University of California, Berkeley (1973). He was an active member in the American and Pacific Sociological Associations and a founding member of the California Sociological Association, serving as president in 1999.

Dr. Clanton wrote the book, Sociological Foundations, as the basics for the beginning of upper-level sociology courses. He taught courses such as: "Sociology of Religion", "Minority Group Relations", and "Love, Jealousy, and Envy: The Sociology of Emotions." He set the bar high and coached his students to do more and better. He won an Outstanding Faculty Award in 2004.

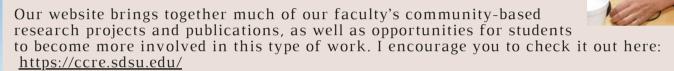
*Gordon pictured in his office. You can see the stairs to PSFA. [Photo courtesy of Ann Cottrell]

CENTER FOR COMMUNITY RESEARCH & ENGAGEMENT

Director's Message

Jill Esbenshade

The Center for Community Research and Engagement (CCRE) became an active entity this past school year gaining a director, launching a website, holding two seminars, involving over 40 students in community-based research, and exploring funding possibilities. The Center also began laying the groundwork for accomplishing its main goals of connecting community organizations and professors to collaborate on policy-oriented research and creating a certificate program for students in community engagement.



Our two events this year were well attended, with over 200 participants. In fall 2020, we held a seminar on Engaged 'Sociology in the University and the Community featuring Edna Bonacich, emeritus Sociology Professor from UC Riverside and a leading voice for public sociology, along with our former colleague Kyra Greene, Stanford PhD and current Executive Director of the Center on Policy Initiatives (CPI) in San Diego. The presentations and lively discussion were a great introduction for our students to the activist possibilities inherent in sociology. The spring 2021 event, Acts of Hate, Immigration and the Pandemic, drew a large and diverse crowd to learn from Robin Toma, the Executive Director of Human Relations Commission of Los Angeles, about innovative efforts to document and address hate crimes. You can watch the event here: https://ccre.sdsu.edu/news-and-events

Finally, we conducted a year-long community-based research project in collaboration with CPI and the Employer Rights Center (ERC). The project involved three of my courses: two undergraduate sections of General Studies 480: Community Engagement and Social Responsibility and our own SOC 796: Field Practicum. Forty-two students from the three courses recruited over 1300 survey participants who had lost work during the pandemic. In addition, students participated in the construction, translation and programming of the survey instrument; administered over 800 of the surveys; and analyzed and presented the results to the partner organizations. In order to supplement the quantitative data, graduate students also conducted 34 in-depth interviews and produced a dozen video testimonies. The findings of the survey will be co-published with our two research partners (CPI and ERC), who were also centrally involved in the conception and design of the project. Our aim is to inform the general public and policymakers about the circumstances of job loss, the conditions under which people were asked to return, and the variety of ways workers were affected. Policy implications include

better protections for those recalled to their jobs, more effective unemployment insurance procedures, and better enforcement of sick day benefits. In the process of the project, students also assisted hundreds of unemployed workers access legal assistance. This fall CCRE is organizing a partnership between our newest colleague Norah Shultz and the United Taxi Workers for San Diego and researchers from UCSD to work on research around transportation and disability rights.





SDSU Department of Sociology and Center for Community Research and Engagement Presents

ACTS OF HATE, IMMIGRATION AND THE PANDEMIC

Tuesday, April 13th (4 PM - 5:15 PM)

Robin Toma.

Executive Director of the Human Relations
Commission of Los
Angeles, will speak on the uses of research, education, reporting, and intervention to address the rising tide of hate.



Zoom link:

https://sdsu.zoom.us/j/87633855341

For questions, please contact:

Dr. Jill Esbenshade, jesbensh@sdsu.edu

Learn more about Robin Toma here:

https://www.rafu.com/2020/05/human-relations-commissiondirector-outlines-response-to-anti-asian-hate-crimes/

CCRE Publications:

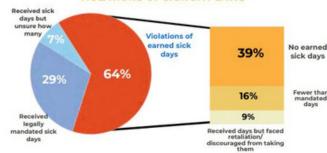
NON-COMPLIANCE WITH EARNED SICK DAYS LAW IN SAN DIEGO



COVID-19 has laid bare the absolute necessity of laws that guarantee workers paid days. Based on a survey of over 2,600 hourly workers in San Diego Couldy conducted before the outbreak of COVID-19, we found that the vast majorit of survey respondents were experiencing violations of earned sick days laws. In the Qty of San Diego, workers are entitled to earn at least five sick days each year, per the City's Earned Sick Leave and Minimum Wage Ordinance. In the rest of San Diego County, employees are entitled to earn a minimum of three earned sick days under California law. Under both regulations employers are required to inform workers of how many sick daysthey earn and are prohibited from disciplining them or discriminating against them for taking the days.

Nearly two of every three workers in our survey reported experiencing violations of these laws. We found that 64% of survey respondents reported some type of violation with 39% not getting earned sick days, another 16% receiving earned sickdays but fewer than legally mandated, and a final 9% receiving the mandated number of days but their employer retaliating against or discouraging them from taking sick days. An additional 7% of survey respondents reported that they did not know how many sick days they were entitled to, which could indicate a violation of notificabon requirements.

64% OF SURVEY RESPONDENTS COUNTYWIDE EXPERIENCED VIOLATIONS OF SICK DAY LAWS



CITY OF SAN DIEGO

UNDERGRADUATE STUDENT NEWS

Excellence in Sociological Research

This award recognizes excellence in research that advances issues of sociological importance. This student demonstrates mastery of sociological methods and analysis as a means for improving human wellbeing and/or addressing social inequalities. Although student research within a class will be considered, special consideration will be given for research which is presented at academic conferences or for community members and/or is disseminated beyond the classroom setting (e.g. policy report, academic publication, social media engagement, website platforms, etc.).

Diego Smith



When SDSU transitioned to virtual classes, students lost a lot of important resources that make college manageable. We lost the ability to make meaningful connections with our peers and professors. We lost the motivation that comes from being in a dynamic campus environment. In Fall 2020, my survey research methods class created a survey to understand the ways SDSU students were impacted by the Covid-19 pandemic and the switch to online learning. We gathered responses through convenience sampling, recruiting participants through our personal connections and networks. This sampling method was beneficial for us because, since campus was physically closed, we were limited in the ways we could recruit participants. Having lived through this jarring transition myself, I became very

invested in understanding how students were doing academically, financially, and emotionally. This semester, I started to analyze the survey data with SPSS, extracting descriptive statistics as well as comparisons between certain groups through statistical tests like ANOVA and t-test. Through this analysis I learned that students' mental and physical health declined due to the pandemic. Students also reported that their grades and understanding of the course material were negatively impacted by the switch to online learning, many blaming their professors' lack of preparation and accommodation. I found it critical that these enlightening results be brought to the attention of a wider audience. Therefore, I presented the findings of this survey at the 46th Annual CSU SSRIC Social Science Student Symposium. With the help of Professor Audrey Beck, I also plan on sharing the presentation with the SDSU administration with the hope that they come to understand how their handling of the pandemic affected the wellbeing of students.

UNDERGRADUATE STUDENT NEWS

Excellence in Community Engagement

This award recognizes excellence in service to the community. This student embodies sociological concepts in their engagement with the community; the community engagement serves to improve human wellbeing and/or address social inequalities. Community may include the disciplinary community (professional sociology organizations, Sociology Club, etc.), the university community, the local community outside the university, or the global community.

Jolyana Jirjees

My community work primarily focuses on helping my Chaldean community understand, enroll in, and be motivated to further their education. I support aspiring and current students by assisting with financial aid applications, making appointments, job searching, and making use of other student services. As an Iraqi refugee, it was very important that I help my community members overcome the cultural shock upon arrival in the U.S. and make the transition smoother. I do this through facilitating workshops, family gatherings, and other types of community organization. I have also volunteered at the Chaldean Middle Eastern Social Services nonprofit by interpreting, delivering food to families in need, and helping the sick and elderly. With the support of other students, we established the Love and Hope organization at Saint Michael Church to help at-risk and special needs children. We now

have over forty volunteers, assisting more than two-hundred children. I am currently working for a new social services organization in my community.

Abigail Tamayo



As someone who knows and has seen the painful outcomes of economic and social injustices, advocacy for both is vital for those who are marginalized. That means accessibility to basic needs such as food, housing, and financial security for marginalized communities. This is something that I fight for in every opportunity I get. I've been involved with Tijuana Home build as the Director of Fundraising, an organization that raises money to build a home for a family in Tijuana living in poor conditions. I've been involved with Associated Students for 3 years as the student support commissioner and served on the board of directors. I'm a student advocate for the Economic Crisis Response Team (ECRT) where I guide and educate students on resources avail to them if they are experiencing food, financial, and housing

insecurities. Through my positions in student government and ECRT, I started the beginning phases of a program where students can donate the rest of their meal plan money at the end of the school year to other students facing financial hardships. Furthermore, outside of SDSU, I'm a part of the San Diego Fridge Project where I cook hot meals for those who are unsheltered in San Diego neighborhoods and I help maintain community fridges where anyone in need can take food for free. I am also a part of a Filipino based organization called Bayanihan Community Response that does similar work to ECRT but mainly for vulnerable Asian communities. My experiences and contributions to my community have shaped my perspective on access to social mobility and has given me an opportunity to address equity gaps and social injustices.

UNDERGRADUATE STUDENT NEWS

Mundt Peace Scholarship

Tran Tran



Tran, a fourth-year sociology and interdisciplinary studies major at SDSU, is one of nine recipients of the Mundt Peace Scholarship.

For her internship, Tran will focus on critical analysis of gender inequalities in a fast paced developing country of Vietnam such as addressing the global and local womens issues relating to urbanization, environment, work field, and also migration. To do so, she will be working with central government agencies along with various organizations on sustainable developmental project plans.

Undergraduate Student Spotlight

My name is Sarah Correa and I am currently a senior at SDSU, graduating in the fall with a bachelor's in sociology. Ever since I started studying sociology I was immediately drawn to research, and it is what I am planning to pursue as a career. Over the past year I have had the privilege to work with Dr. Beck in the sociology department and Dr. Felner in the public health department on a pilot project regarding health disparities among LGBTQ+ and racial/ethnic minority youth. I have presented work on this project at the Spring 2021 Student Research Symposium and the Spring 2021 SSRIC Social Science Student Symposium. For these symposiums,

Sarah Correa



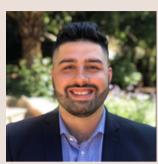
we investigated a number of systematic reviews and found that despite the increase in work focusing on LGBTQ+ health disparities, very little of it utilizes an intersectional perspective. This is also the case for research that attempts to explain disparities with structural-level factors (e.g. neighborhood characteristics, schools, policies), highlighting the critical need for intersectional research that takes contextual factors into consideration. Recently, our work has been accepted to the Fall 2021 American Public Health Association's Annual Meeting and Expo. For this project we examined vaping disparities at the intersection of sexual orientation and race/ethnicity in a population-based sample of adolescents. We found that there are racial/ethnic subgroups of sexual minority adolescents who are at higher risk for vaping behaviors. I'm very excited to represent SDSU at this event and see the work that others in the discipline have to share.

GRADUATE STUDENT NEWS

Kariar Al-Naiem

Kariar was awarded a graduating cord from the College of Arts and Letters Student Council for their continuous participation and active involvement in a recognized student organization (SGSC) throughout their collegiate experience.

He presented his thesis research, "Pentagon 1033 and Minority Threat: Examining 1033 Equipment Acquisitions by Law Enforcement Agencies from 2006-2015" at the 2021 Pacific Sociological Association Conference. Kariar, along with Dr. Brown, also presented his research, "I Know These Bullets Comin": Examination of the Gang/Violence Nexus in a Rural Community.



Kariar was accepted into the doctoral program in Sociology at UC Irvine.

Brooke Fousek



Brooke won the **Team Player Award** for her continuous commitment and exemplified efforts to her Recognized Student Organization (RSO), Sociology Graduate Student Committee (SGSC).

Dianna Ratsamy

Dianna was awarded the **San Diego/Imperial County Community College Association (SDICCCA) Fellowship**, April 2021, and will be interning in the Social Behavioral Sciences Department at Cuyamaca College from August 2021 to June 2022.

Diana also received **Honorable Mention** of the **California Pre-Doctoral Program** from CSU and the **Graduate Equity Scholarship** from SDSU.

In addition, Dianna will be an associate for **The Institute for Recruitment of Teachers (IRT) Associate Program.** From June 2021 to April 2022, Dianna will be receiving advising and other resources that will help with applying for Ph.D. programs.

GRADUATE STUDENT NEWS

Mary McClure-Walzenbach



Mary was awarded the SDICCCA Fellow at Cuyamaca College.

Robert Rodrigues

Robert will be entering the 128th Regional Police Academy in the City of Chula Vista this summer.



Graduate Student Conferences

For the 30th Annual Graduate Student Symposium,

the Sociology Graduate Student Committee (SGSC) organized an event where the panelists discussed various issues related to anti-Asian violence, and received an award for the most collaborative recognized student organization in setting up the Anti-Racism event.

COMMITMENT TO ANTI-RACISM PANEL

Friday, April 23rd at 6pm



DR VÉNTÉ ESPIRITI



DR. ANGIE CHUNG



MACAPUGAY

COMMENCEMENT

In lieu of in-person commencement due to the COVID 19 pandemic, the Department organized a virtual celebration for Sociology graduating seniors on May 14, 2021. We also recognized the Outstanding Graduating Senior, Alana Godoy and her Most Influential Faculty Member, Professor Michael McCall. Students and parents also had a chance to talk and give thanks making the celebration more intimate. We are truly proud of all of our graduates and their accomplishments!





Outstanding Graduating Senior 2021

Alana Nicole Kikanani Godoy





As a Native Hawaiian growing up on the mainland, I always felt like a piece of me was missing. Before I knew what my major was, I was heavily involved in the Pacific Islander community and realized that my feelings of identity loss and isolation were shared with many others in the community as well as across ethnic backgrounds. My decision to double major in sociology and anthropology was driven by a desire to help resolve cultural trauma and think of ways in which our social structure could better support the increasingly diverse population. I look forward to continuing my studies and pursuing my goal of earning a Ph.D. My ultimate goal is to create various outlets in which local communities can showcase their talents and services while also educating others about their cultures and practices. One day, I will also start a non-profit which focuses on educating affected

communities about cultural/ historical trauma and ways to address these wounds in our modernizing world.

What experience at SDSU has changed your life the most?

Being a transfer student at SDSU, I only spent one semester on campus before the pandemic sent us into full-time online learning. Finishing my BA at SDSU in the middle of a pandemic was the experience that changed my life the most because it was apparent how the students and faculty were truly in it together, how resilient and persistent we all were despite what we were going through, and that we could overcome anything as long as we have the resources, support, and team to help us along the way.

What is the best piece of advice you have ever received?

"People want to see you succeed." So even when you feel the world is against you or you are doubting yourself, always remember that those around you only want the best for you and that you can succeed despite the fears that may beholding you back.

WE CONGRATULATE ALL OUR GRADUATES!

FACULTY PUBLICATIONS

Abraham, Leola A., **Timothy C. Brown**, and Shaun A. Thomas. "How COVID-19's Disruption of the U.S. Correctional System Provides an Opportunity for Decarceration". *American Journal of Criminal Justice*, 45(4), (2020) pp. 780-792.

Finch, B., **Beck, Audrey**., Burghart, D. B., Johnson, R., Klinger, D., & Thomas, K. (2021). "Assessing Data Completeness, Quality, and Representativeness of Justifiable Homicides in the FBI's Supplementary Homicide Reports." *Journal of Quantitative Criminology*. DOI: http://doi.org/10.1007/s10940-021-09493-x (IF=4.316)

Finch, Brian, Kyla Thomas, **Joseph R Gibbons**, **Audrey Beck**. "The Impact of Residing in a Gang Territory on Birth Outcomes: Evidence from Los Angeles." *Journal of Urban Health Debate*. Online First. DOI: https://doi.org/10.1007/s11524-020-00512-z.

Gibbons, Joseph R. "Neighborhood Racial/Ethnic Composition and Medical Discrimination's Relation to Mammograms: A Philadelphia Case Study." *Race and Social Problems.* Online First. DOI: 10.1007/s12552-021-09312-9.

Gibbons, Joseph R. "Measuring Gentrification's Association with Perceived Housing Affordability, A Philadelphia Case Study." *Housing Policy Debate.* Online First. DOI: https://doi.org/10.1080/10511482.2020.1810097.

Gibbons, **Joseph R**. ""Placing" the Relation of Social Media Participation to Neighborhood Community Connection." *Journal of Urban Affairs*. 42(8): 1262-1277. DOI: 10.1080/07352166.2020.1792311.

Gibbons, Joseph R. "Evaluating the Relationship of Social Service Usage to Neighborhood Attachment for Seniors: A Case Study." *Urban Affairs Review*. Online First. DOI: https://doi.org/10.1177/1078087420933670

Gibbons, Joseph R, Tse-Chuan Yang, Elizabeth Marks-Brault*, Michael Barton. "Evaluating Residential Segregation's Effects on Neighborhood Spatial Health Inequality." *International Journal of Environmental Research and Public Health*. 17(3910): 18. https://doi.org/10.3390/ijerph17113910. *Student Author

Gibbons, Joseph R, Michael S Barton, and Timothy T Reling.* "Do Gentrifying Neighbourhoods Have Less Community? Evidence from Philadelphia." *Urban Studies* 57(6): 1143-1163. https://doi.org/10.1177/0042098019829331. *Student Author

Hur, Kevin, **Joseph R Gibbons**, Brian Finch. "Geographic Heterogeneity in Otolaryngology Medicare New Patient Visits." *Otolaryngology-Head and Neck Surgery*. Online First. DOI: 10.1177/0194599820913495

FACULTY PUBLICATIONS

Kim, Ilju and **Minjeong Kim**. 2021. "Paths to Civic Engagement: Opportunity Structures and Marriage Immigrants' Associational Lives in South Korea." *Journal of Asian Sociology* 50 (1): 247-271

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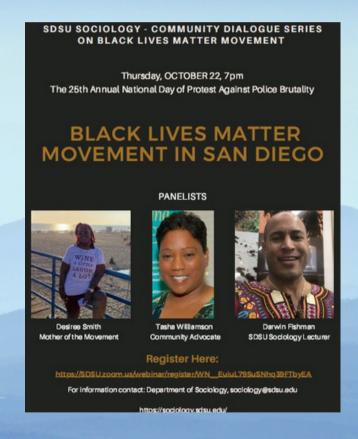
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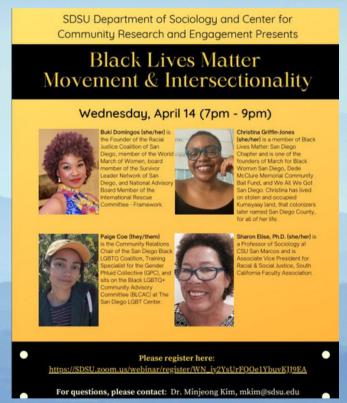
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DEPARTMENT EVENTS

SDSU Sociology Community Dialogue Series on Black Lives Matter

During the unprecedented time of the COVID 19 pandemic, the killing of George Floyd re-ignited nationwide protests denouncing racism and calling for racial justice. In order to take part in this national action, the Department organized two events for the SDSU Sociology - Community Dialogue Series on the Black Lives Matter Movement where we invited local community activists as well as scholars to critical conversations on various aspects of racial injustice, police brutality, and other forms of inequalities.





UPCOMING EVENT IN FALL 2021



Reflections of an **Accidental Sociologist**

with Rubén G. Rumbaut

The Department of Sociology invites you to the inaugural lecture series event with Rubén G. Rumbaut, Ph.D., distinguished professor of sociology, University of California, Irvine. Sociology scholarship recipients will be presented as well.

Wednesday, Oct. 27 2-4 p.m.

Conrad Prebys Aztec Student Union Theatre

> Sociology scholarship honored during this event.





ABOUT RUMBAUT

Rumbaut first came to San Diego as a student in the summer of 1968, to participate in a regional project directed by an SDSU sociologist — which proved a turning point — and returned as an SDSU graduate student from 1969-71.

In San Diego he carried out studies of the police in the 1970s (which formed the basis of his doctoral dissertation), and of Southeast Asian refugees in the 1980s, during years of a "new immigration" which saw an extraordinary demographic transformation of California.

Since 1991 he has directed the landmark Children of Immigrants Longitudinal Study (CILS), originally based in the SDSU Department of Sociology, which has followed the trajectories of a multiethnic representative sample from mid adolescence to middle adulthood, and which will form the focus of the second half of this inaugural talk.

Can't make the event in person? Join us via Zoom.

For more details, visit sociology.sdsu.edu/lecture-series

Department of Sociology Nasatir Hall 5500 Campanile Drive San Diego, CA 92182-4423

Improving Human Well-Being by Investigating Social Inequalities

